



Australian Government

Department of Defence
Science and Technology



“There’s an app for that”: The effect of app-based multitasking training on situation awareness and performance

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Background

- New vehicles coming into use are more technologically complex; battlefields have more agile opponents; increasing sensor data etc, e.g. Land 400.



LAND 400 Phase 2: Rheinmetall Boxer CRV negotiating obstacles at Puckapunyal. Retrieved from images.defence.gov.au/fotoweb/archives/5003-All-Defence-Imagery/?25=CASG on 2 Nov 2019

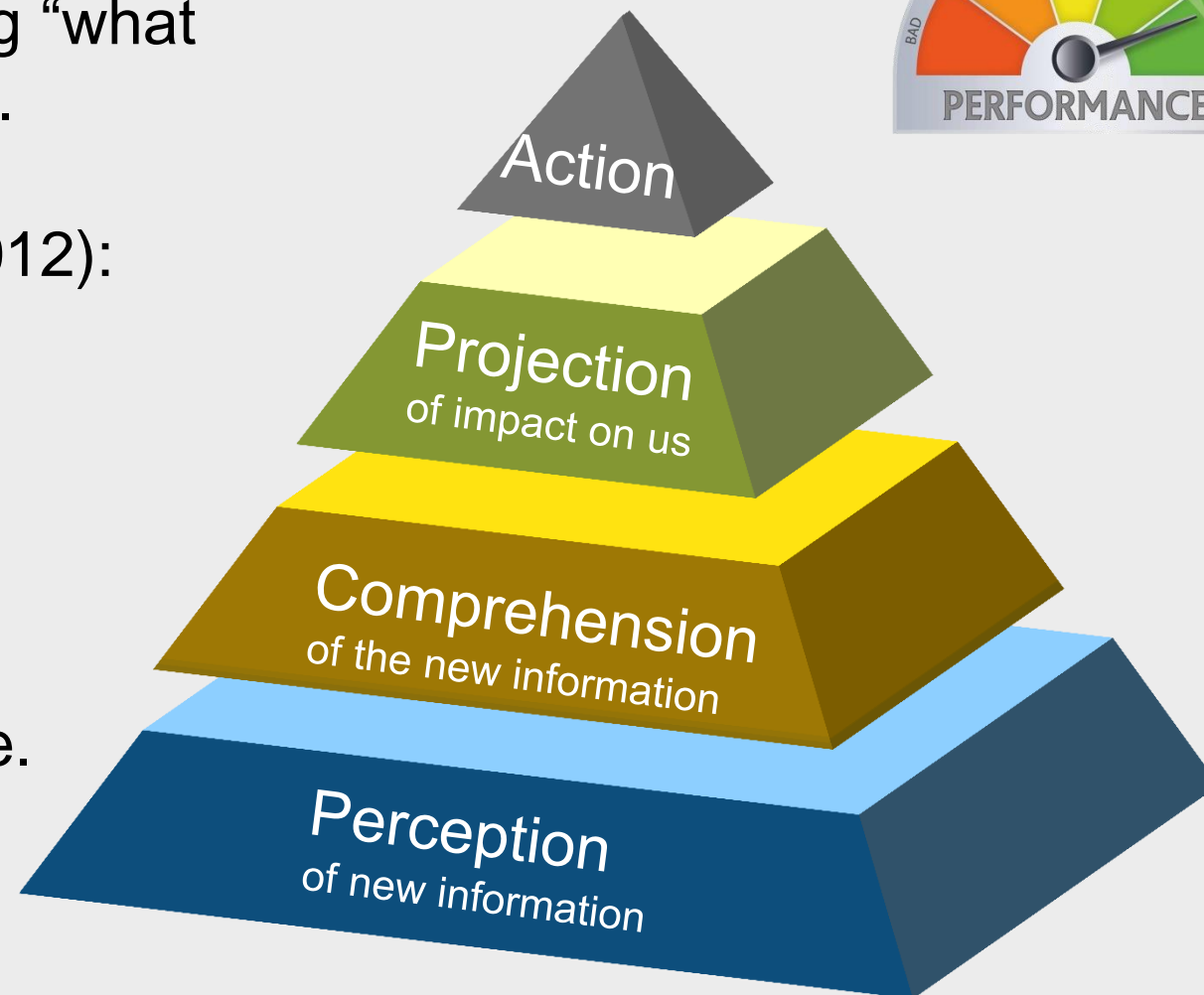
Land 400 Phase 3: Shortlisted contenders Rheinmetall Lynx KF41 and Hanwha Redback IFV. Retrieved from www.australiandefence.com.au/news/rheinmetall-and-hanwha-shortlisted-for-land-400-phase-3 on 2 Nov 2019.

- Army wants to enhance human performance through cognitive augmentation and on-demand training.



Situation Awareness (SA)

- SA can be defined as understanding “what is going on” (Endsley, 1995c, p. 36).
- 3 levels of SA (Endsley & Jones, 2012):
 - perception of relevant information
 - comprehension of its meaning
 - prediction of future outcomes
- SA is distinct from task performance.

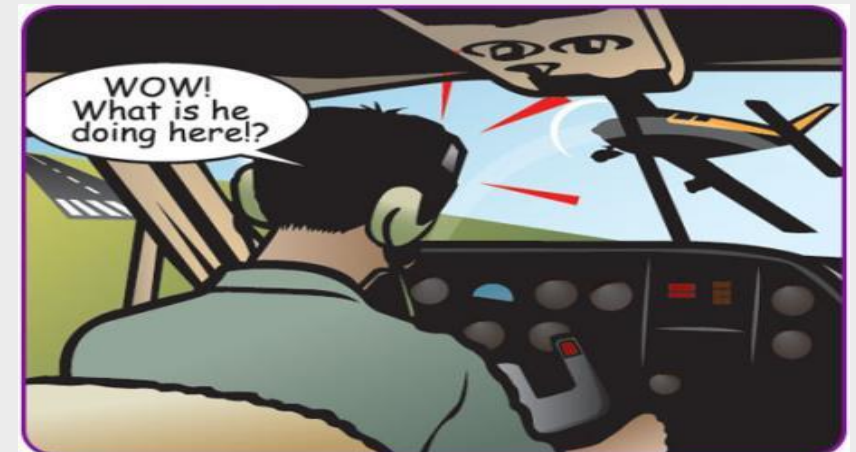


Multitasking

- Past work suggests SA requires multi-tasking.
 - Gugerty (2011);
 - Salvucci, Taatgen, & Borst (2009).
- Most SA errors are multi-tasking failures.
 - Adams, Tenney & Pew (1995);
 - Endsley (1995);
 - Murray, Ensign, & Yanagi (2010).
- Multi-tasking training holds promise.
 - Dux, Tombu, Harrison, Rogers, Tong, & Marois (2009);
 - Garner, Tombu, and Dux (2014);
 - Bender, Filmer, Naughtin, & Dux (2017);
 - Filmer, Lyons, Mattingley, & Dux (2017);
 - Garner, Matthews, Remington, & Dux (2015);
 - Liepelt, Strobach, Frensch, & Schubert (2011);
 - Ruthruff, Van Selst, Johnston, & Remington (2006);
 - Strobach, Liepelt, Pashler, Frensch, & Schubert (2013).



Flight Crew 4 U. Retrieved from <http://www.flightcrew4u.co.uk/blogs?aid=13089> on 2 Nov 2019.




Transport Canada. Retrieved from <https://www.tc.gc.ca/eng/civilaviation/publications/tp185-3-2011-flight-operations-6143.htm> on 22 July 2018.



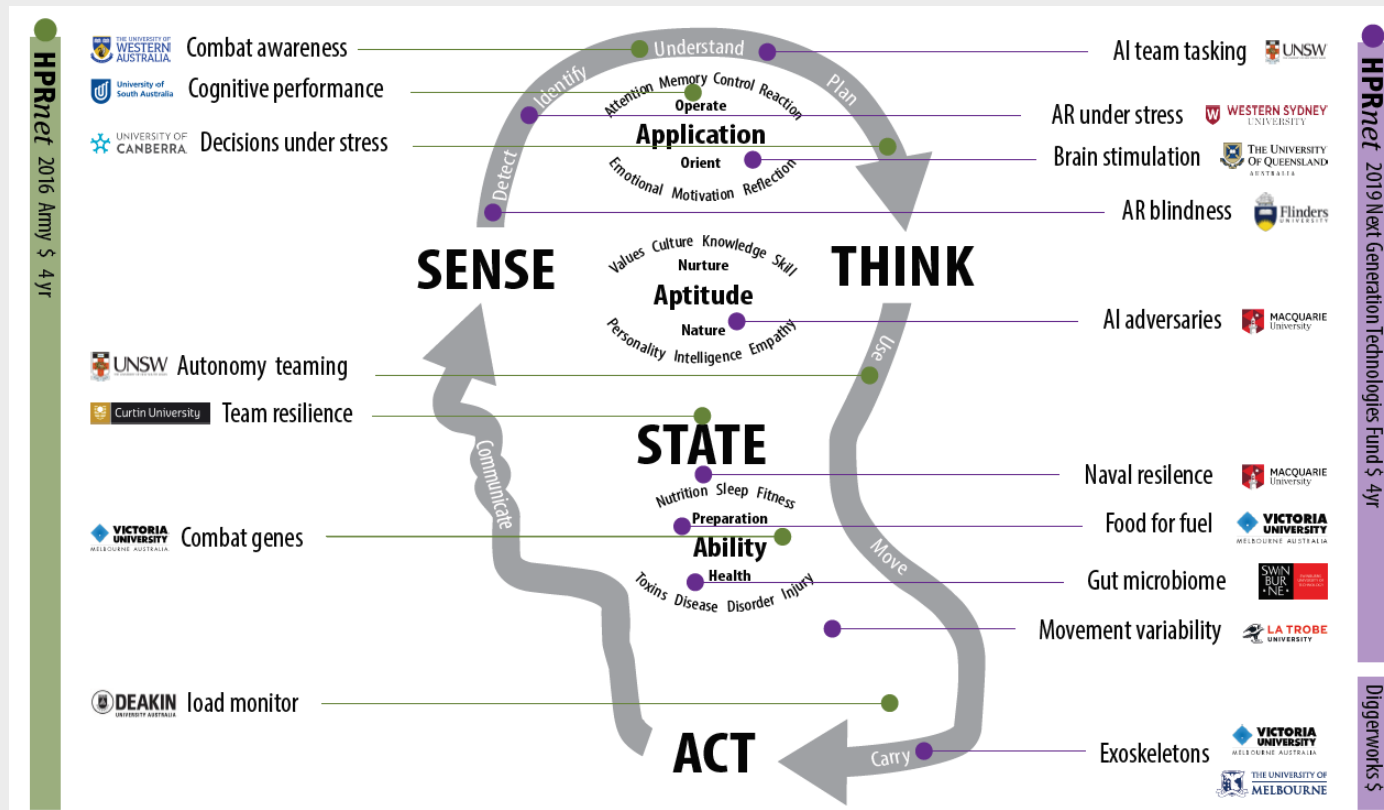
Aim

- Can performance and situation awareness be enhanced through a mobile app-based training intervention?



Selection, training and intervention strategies to improve warfighter situation awareness

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Mobile App Approach

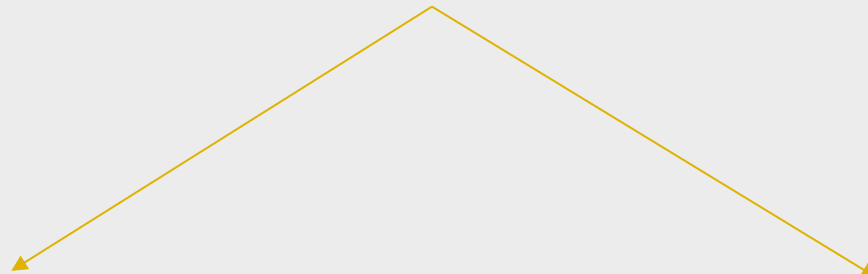
- Portable & readily accessible
 - Supports on-demand training
- Relies on available technology
 - Minimises costs & maximises availability
- Trains a general cognitive skill
 - Augment performance across tasks?



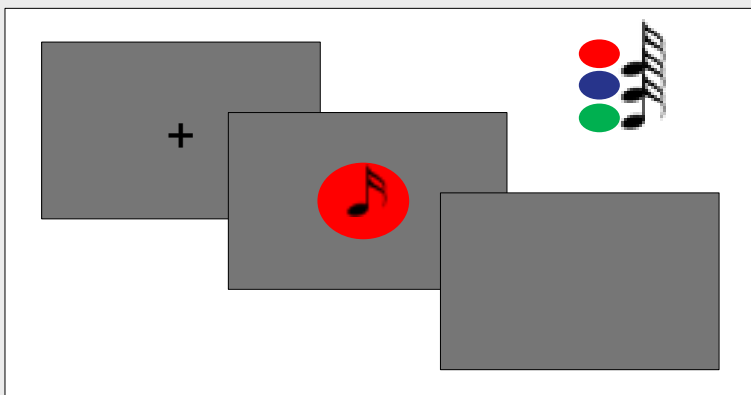


Training Tasks

128 undergraduate student participants recruited

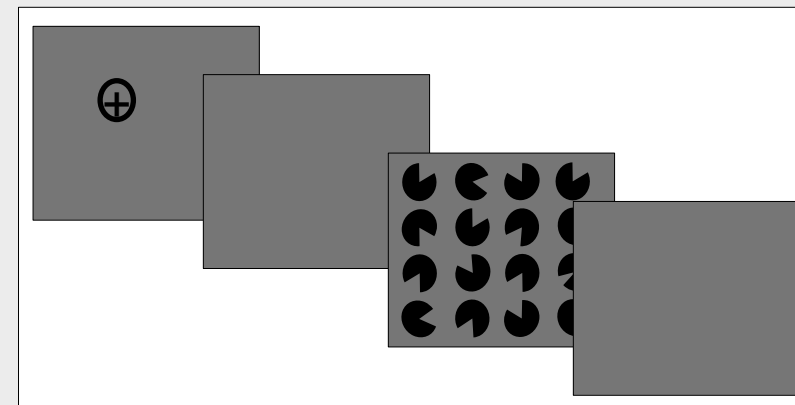


Experimental (Training)



Adapted from Bender, Lipp, Loft, Visser, 2018. Improving Warfighter Situation Awareness: Selection, Training and Intervention Strategies to Increase Battlefield Performance and Survivability. DST. Based on the task from Filmer et al. (2017).

Control Group

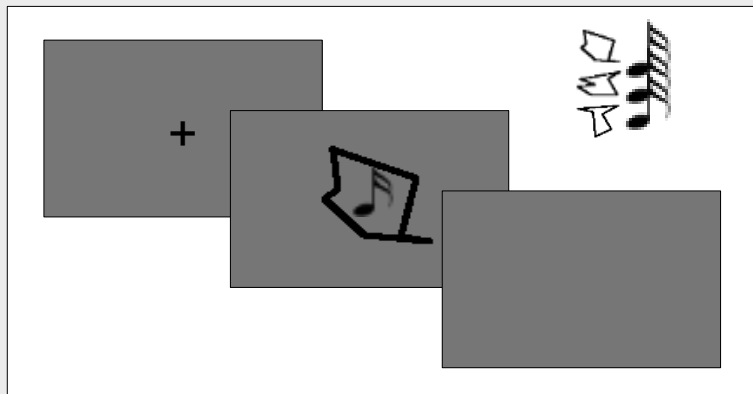


Adapted from Di Lollo, V., Enns, J. T., & Rensink, R. A. (2000). Competition for consciousness among visual events: The psychophysics of reentrant visual processes. *Journal of Experimental Psychology: General*, 129(4), 481.



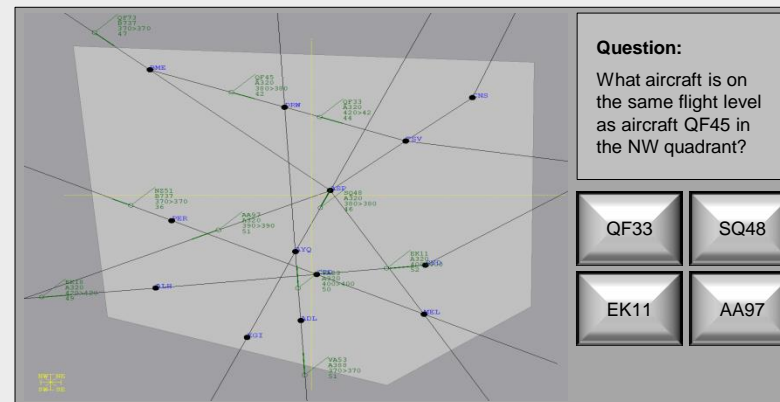
Transfer Tasks

Near Transfer Task



Adapted from Bender, Lipp, Loft, Visser, 2018. Improving Warfighter Situation Awareness: Selection, Training and Intervention Strategies to Increase Battlefield Performance and Survivability. DST. Based on the task from Garner et al. (2015).

Far Transfer Task + SPAM



Loft, Hill, Neal, Humphreys, Yeo (2004). ATC-lab: An air traffic control simulator for the laboratory. *Behavior Research Methods, Instruments, & Computers*, 36(2), 331–338.
SPAM based on Durso, F., & Dattel, A. (2004). SPAM: The real-time assessment of SA. In S. Banbury & S. Trembley (Eds.) *A cognitive approach to SA: Theory, measures and application* (pp. 137–154). New York, NY: Aldershot.



Questionnaires



- Demographics
- Subjective SA (SART; Taylor, 1990)
- Subjective Workload (Weighted NASA TLX; Hart, 2006)

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Please enter your participant ID.

Please answer the following question with regards to the command-and-control simulation that you just completed in Steel Beasts.

Instability of Situation

How changeable is the situation? Is the situation highly unstable and likely to change suddenly (High) or is it very stable and straightforward (Low)?

1 2 3 4 5

Complexity of Situation

How complicated is the situation? Is it complex with many interrelated and straightforward (Low)?

1 2 3 4 5

Variability of Situation

How many variables are changing within the situation? Are there a large (High) or are there very few variables changing (Low)?

1 2 3 4 5

Arousal

How aroused are you in the situation? Are you alert and ready for activity (High) or are you not alert and ready for activity (Low)?

1 2 3 4 5

Qualtrics SART Questionnaire. Based on Taylor (1990); Salmon et al. (2009).

THE UNIVERSITY OF WESTERN AUSTRALIA

Please enter your participant ID.

Please answer the following question with regards to the command-and-control simulation that you just completed in Steel Beasts.

Mental Demand

Very Low Very High

How mentally demanding was the task?

Physical Demand

Very Low Very High

How physically demanding was the task?

Temporal Demand

Very Low Very High

How hurried or rushed was the pace of the task?

Performance

Very Low Very High

How successful were you in accomplishing what you were asked to do?

Effort

Very Low Very High

How hard did you have to work to accomplish your level of performance?

Frustration

Qualtrics NASA TLX Questionnaire. Based on Hart & Staveland (1988); Hart (2006).



Experiment Schedule

Day 1	Days 2, 3, 4	Day 5
<p align="center">Pre-Training</p> <p>Online Questionnaires Cognitive Computer Task Air Traffic Control Simulation</p>	<p align="center">2 Mobile App Training Sessions</p> <p>Experimental Group: Single vs. Dual Task Control Group: Visual Search Task</p>	<p align="center">1 Mobile App Training Session</p> <p>Experimental Group: Single vs. Dual Task Control Group: Visual Search Task</p>
<p align="center">1 Mobile App Training Session</p> <p>Experimental Group: Single vs. Dual Task Control Group: Visual Search Task</p>		<p align="center">Post-Training</p> <p>Cognitive Computer Task Air Traffic Control Simulation Online Questionnaire</p>

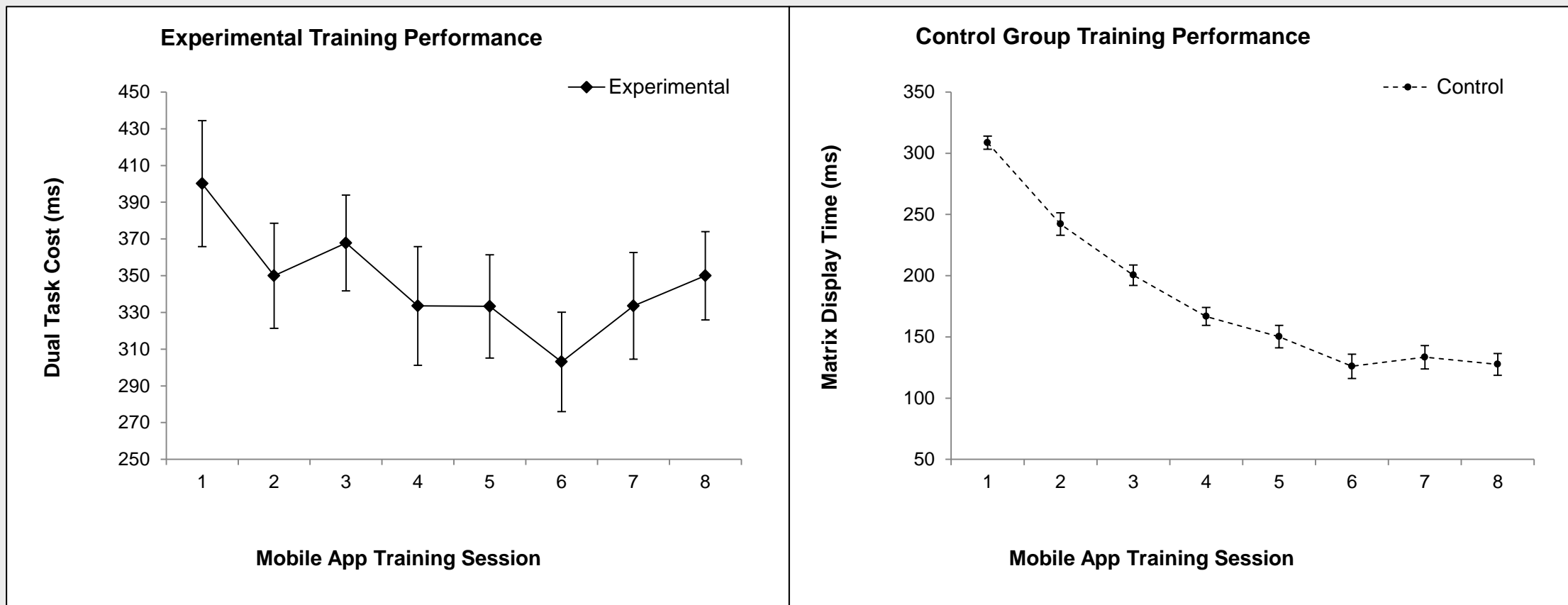




Trained Tasks: Dual Task Cost



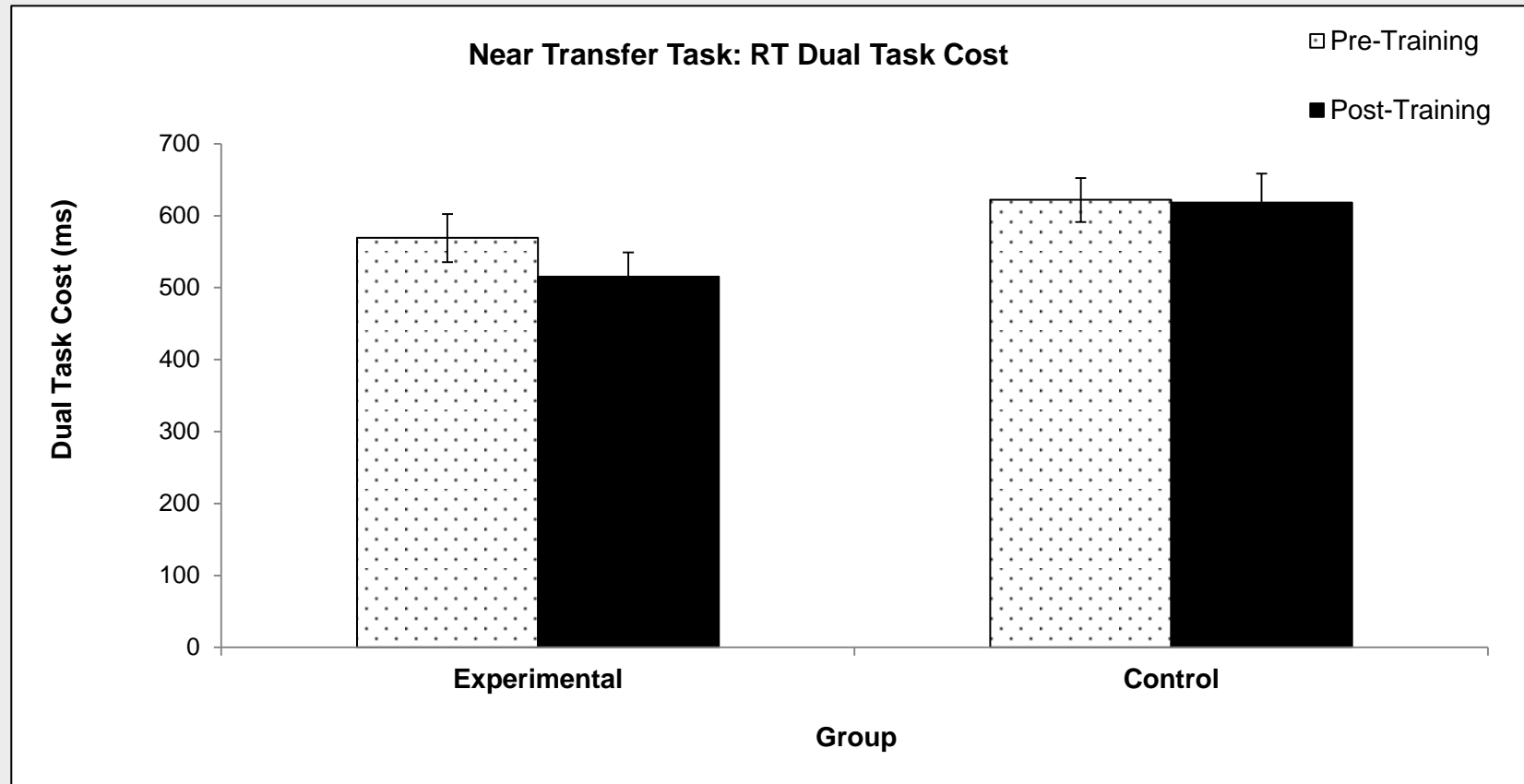
- Performance for experimental and control groups improved with training.





Near Transfer Task: Dual Task Cost

- Experimental group saw greater benefit to multi-tasking performance on near-transfer task.

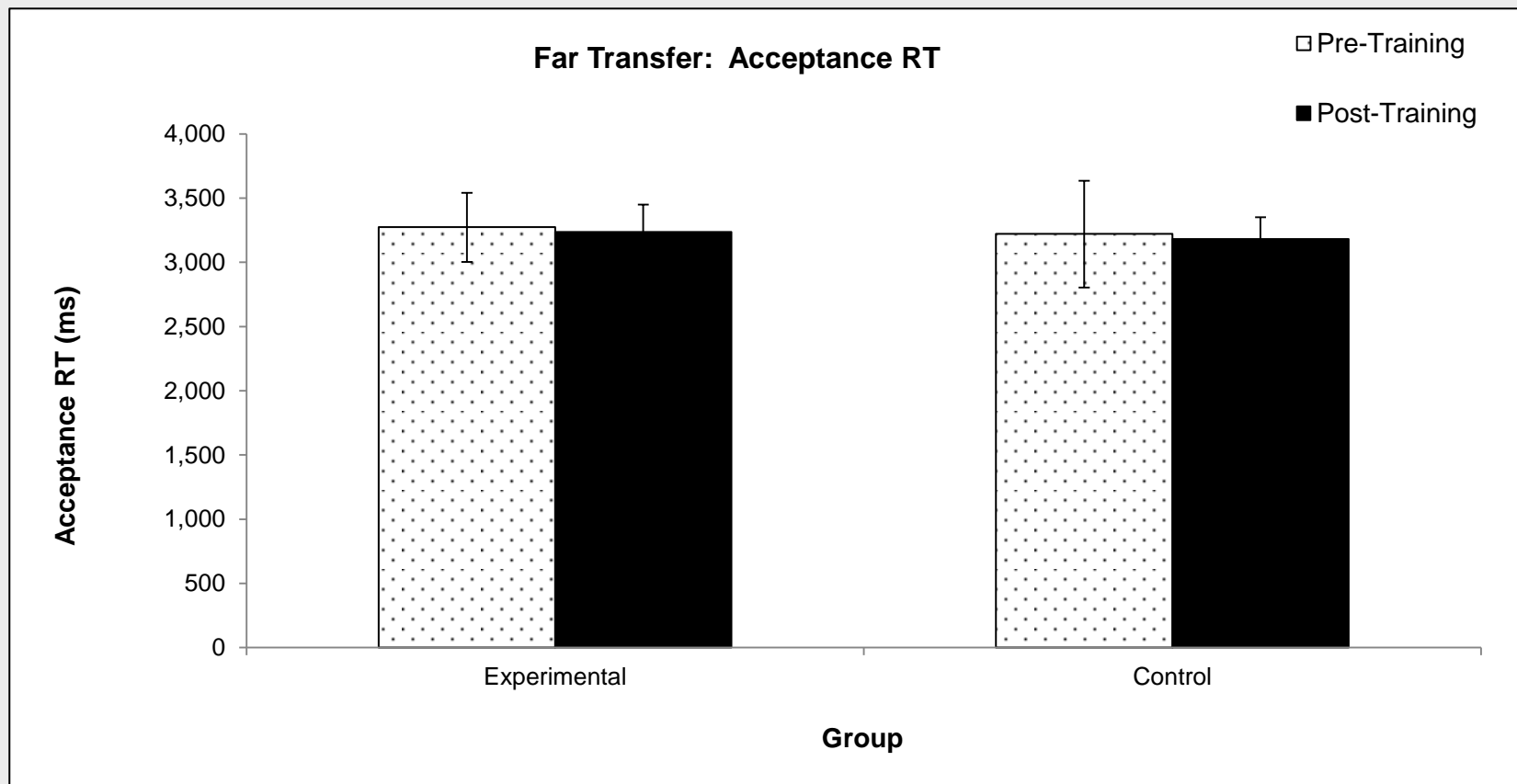




Far Transfer Task (ATC): Aircraft Acceptance



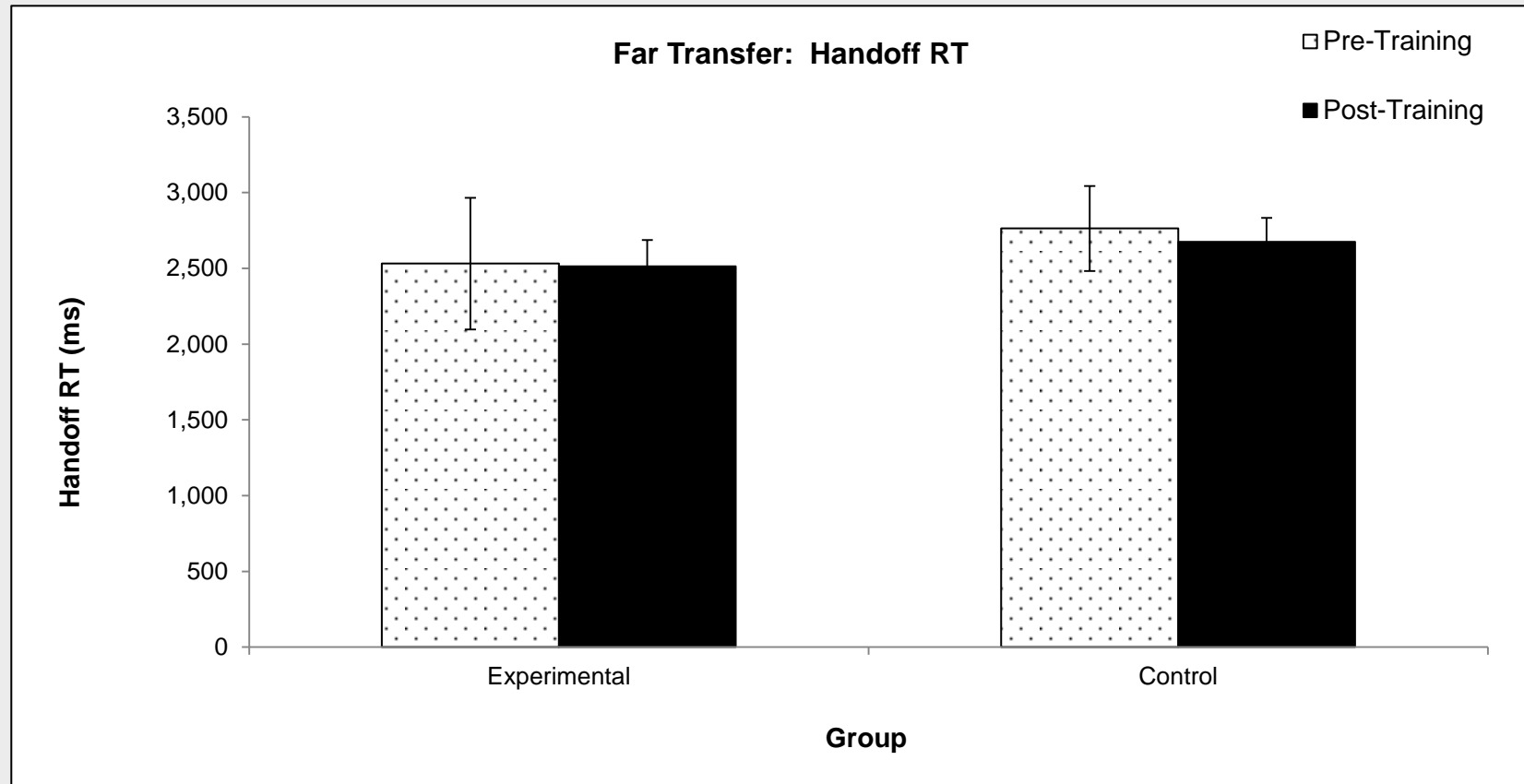
- No change in Acceptance RTs





Far Transfer Task (ATC): Aircraft Handoffs

- No change in Handoff RTs

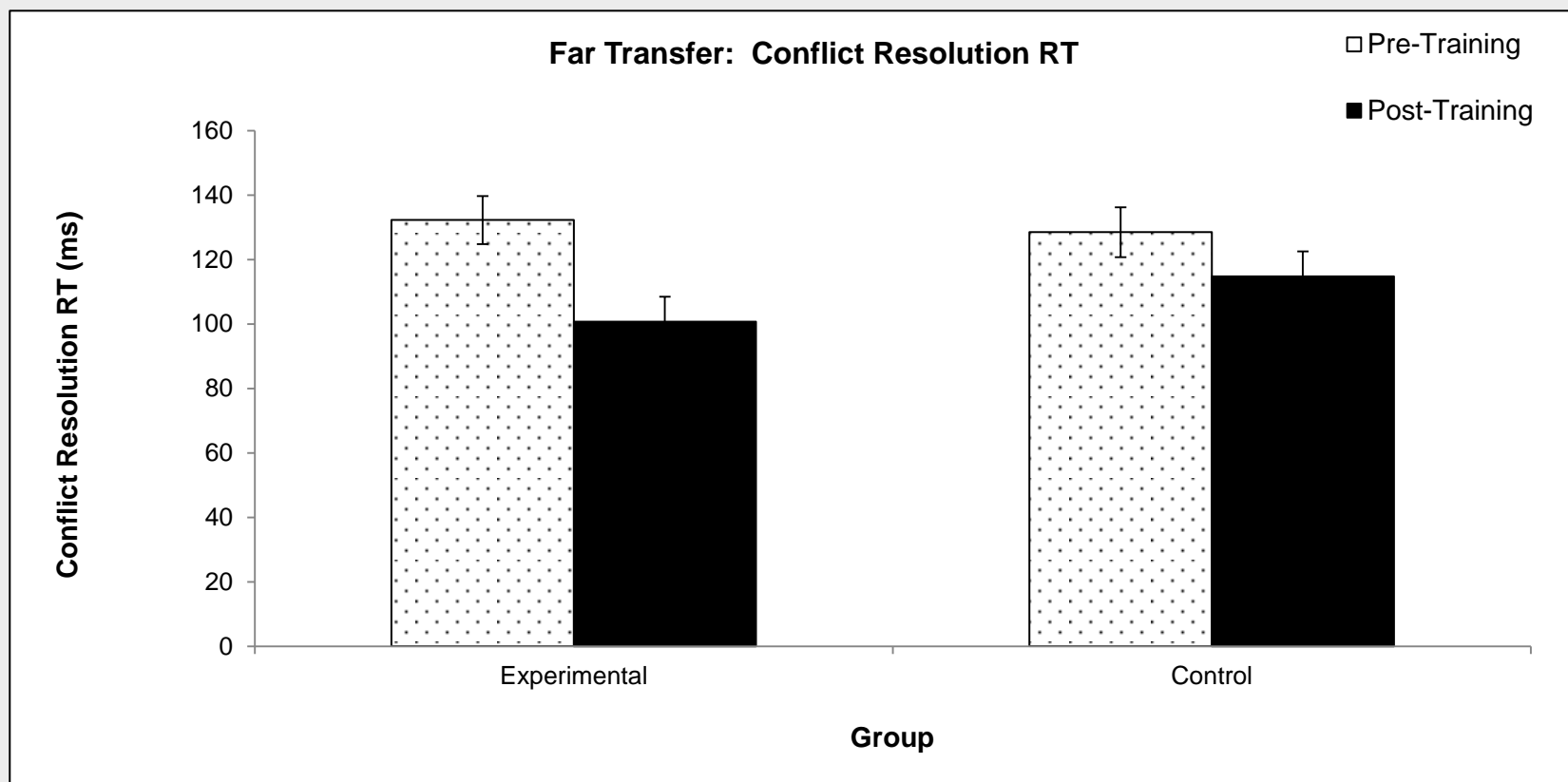




Far Transfer Task (ATC): Conflict Resolution



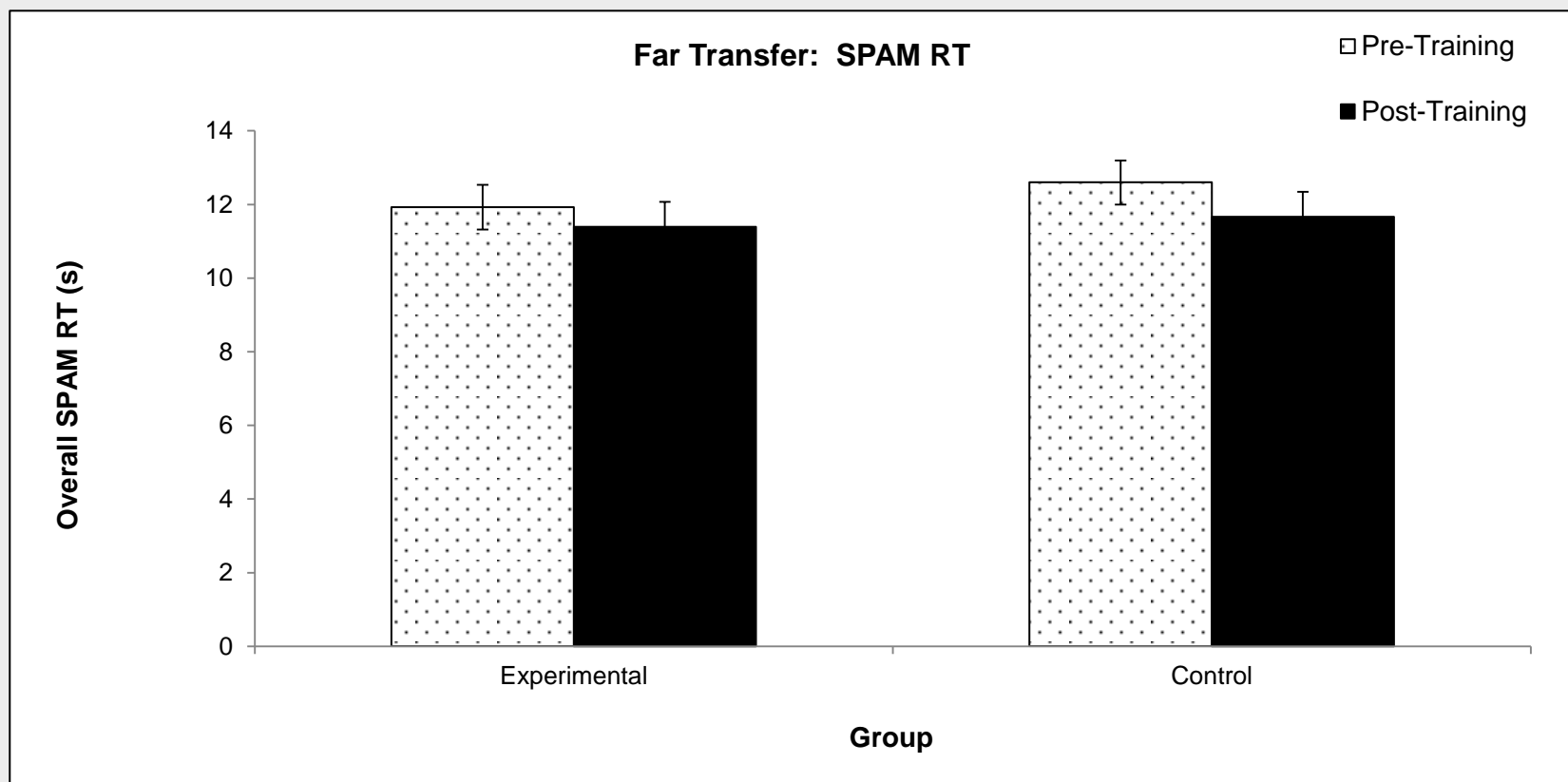
- Conflict resolution RTs decreased after training. Trend for larger decrease in experimental group





Far Transfer Task (ATC): Objective SA (SPAM)

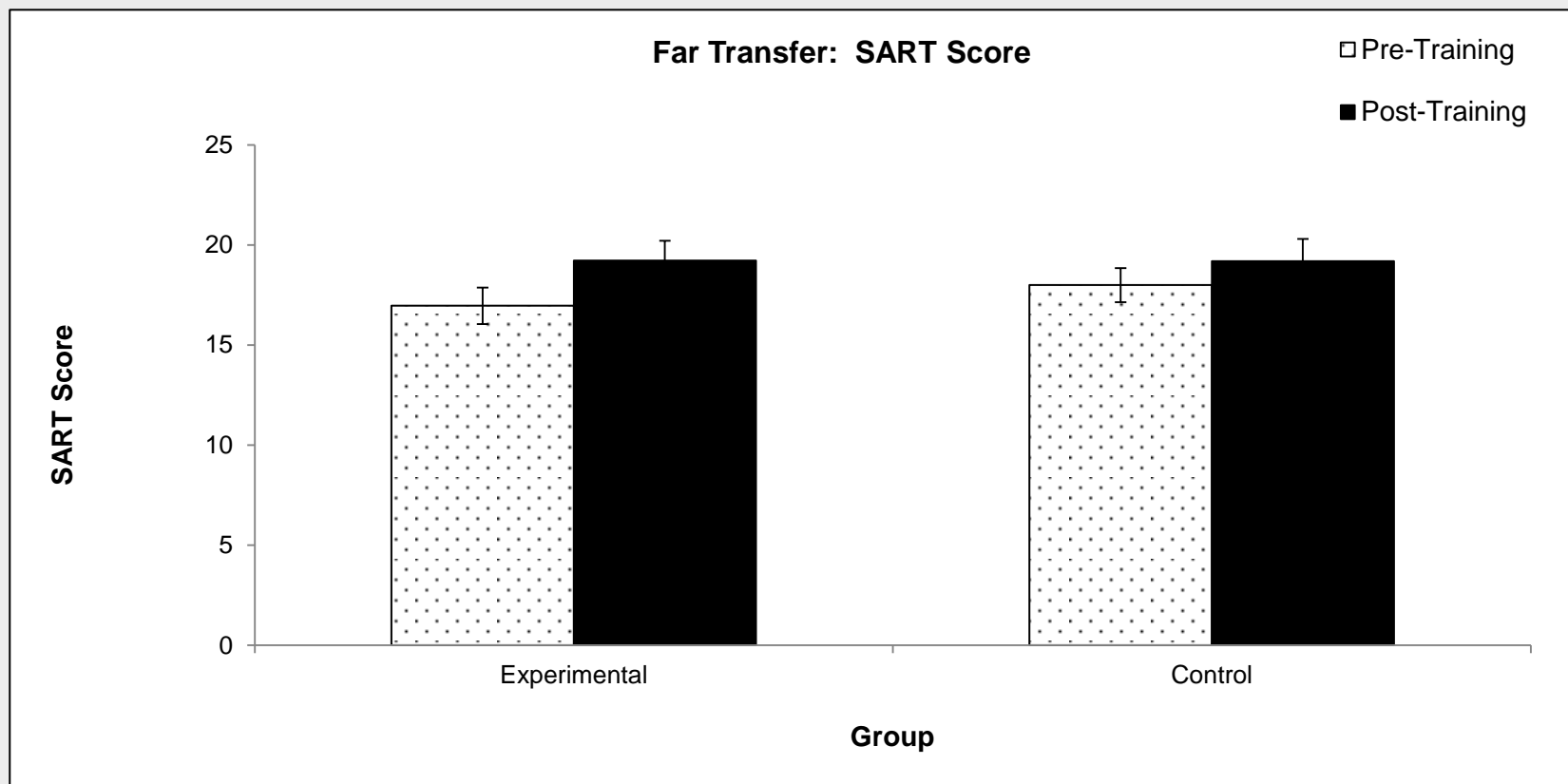
- No increase in Objective SA (SPAM RT) following training





Far Transfer Task (ATC): Subjective SA (SART)

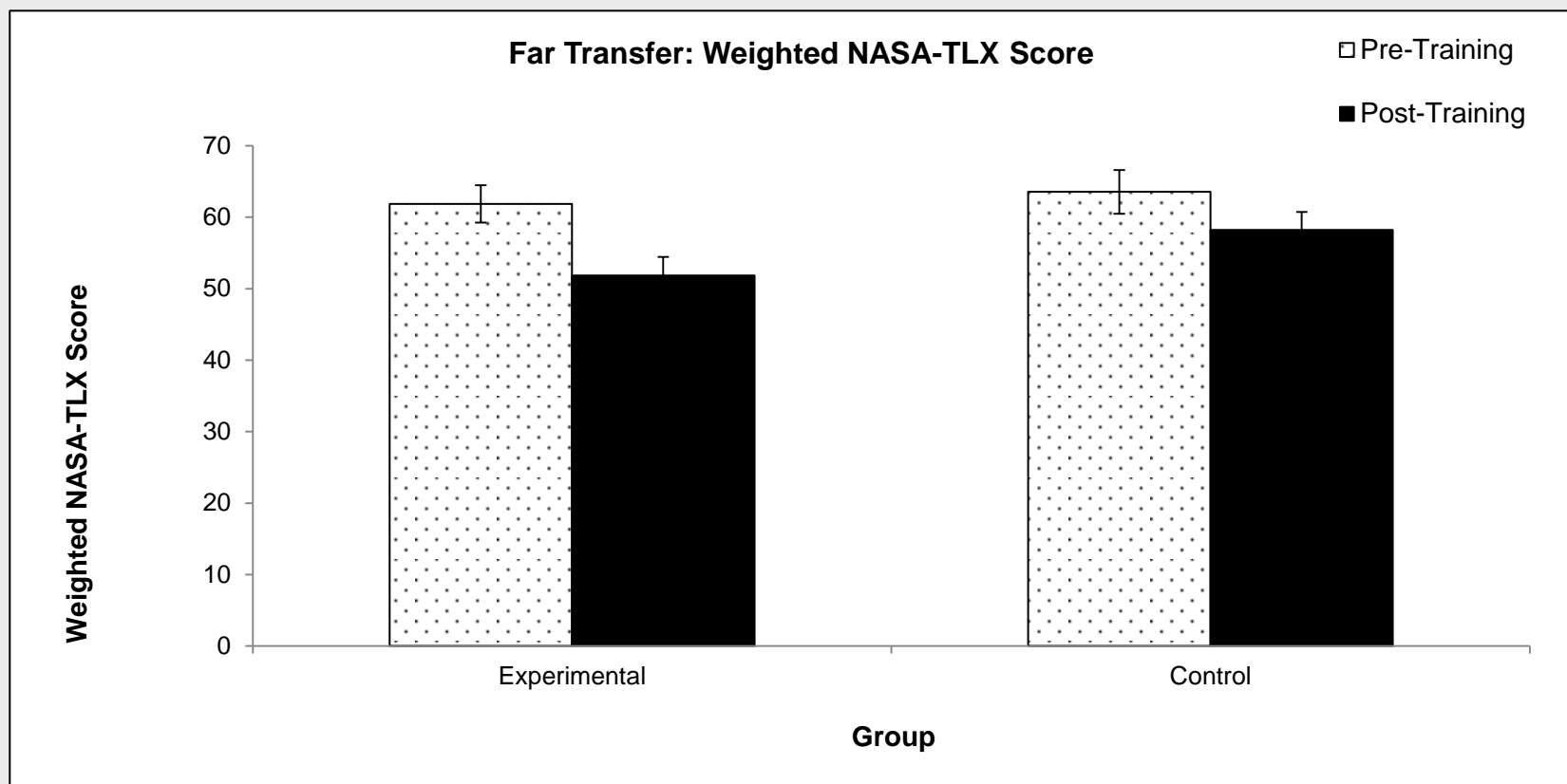
- Subjective SA increased following training. Trend for larger increase in experimental group





Far Transfer Task (ATC): Workload (NASA-TLX)

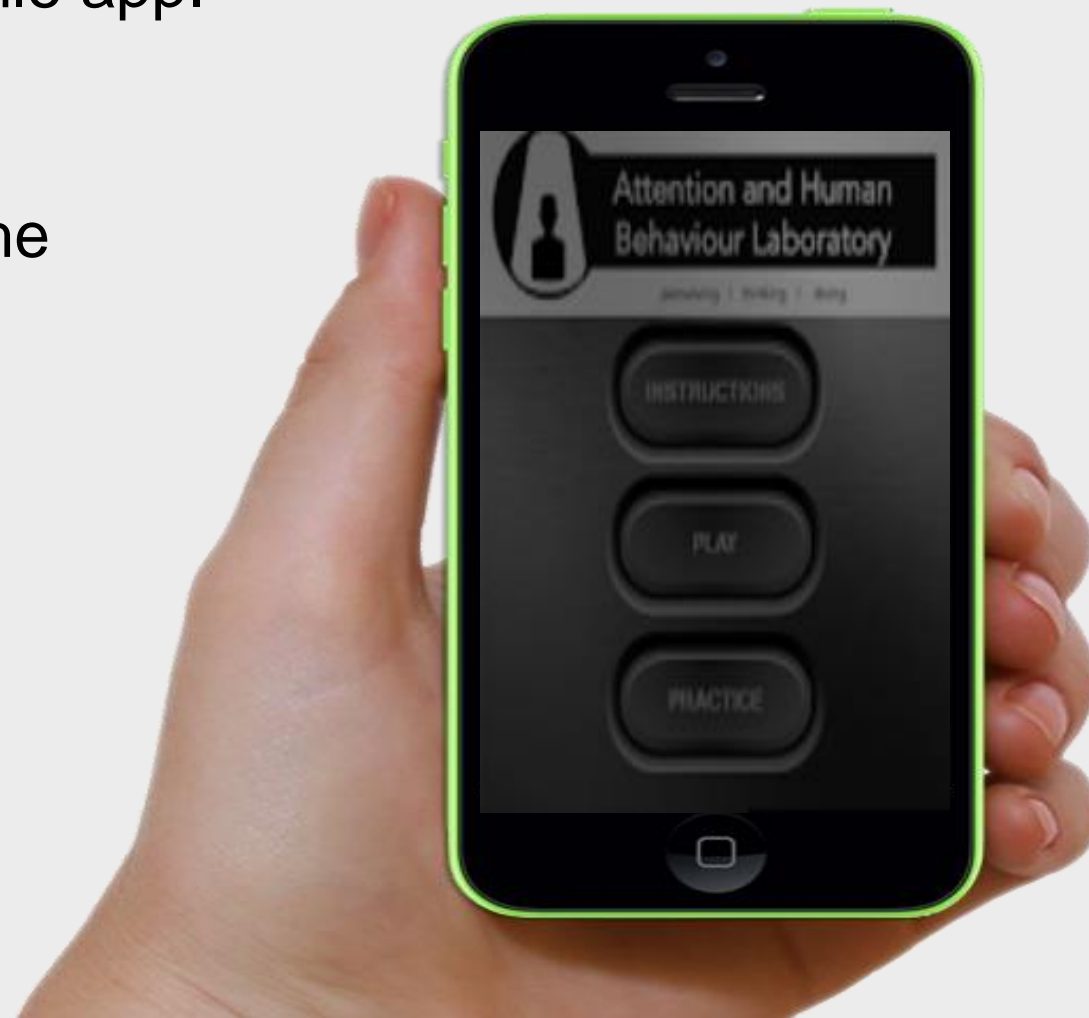
- Subjective workload decreased for both training groups.





Conclusions

- Multitasking is trainable with a mobile app.
- There is effective near transfer of the training.





Limitations

- Study not designed to make inferences about longevity of training effects
- Active control only (visual search task)



Limitations of Cost Accounting. Retrieved from <https://freebcomnotes.blogspot.com/2016/04/limitations-of-cost-accounting.html> on 3 Nov 2019.



Future Work



Puckapunyal Military Area. Retrieved from <https://www.speedproindustries.com.au/puckapunyal-army-barracks> on 21 July 2018.



Implications for Army

- Mobile app training to improve job-relevant cognition is a realistic option
- Portable and benefits transfer across military roles
- research may also assist in training Australia's workforce:





Acknowledgements

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 - Dr Michael English
 - Dr Vanessa Bowden

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Thank you

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