

Training and intervention strategies to enhance warfighter situation awareness

- high levels of Situation Awareness (SA) are vital for success in complex environments.
- current approaches to enhancing SA focus on training individuals for specific tasks or roles
- though valid, such approaches can be time-consuming, costly, and non-generalizable.

This project aims to:

- 1) identify the cognitive skills underpinning SA
- 2) test whether training these cognitive skills can improve SA
- 3) determine whether tailoring automation to these cognitive skills can improve SA

Exploitation paths (e.g. Projects)

- *Land 400-3* – assessing cognitive skills of personnel selected for Infantry Fighting Vehicle commander training
- *Training courses* – measuring if formal cognitive skills assessment correlates with, or predicts, trainees' performance on course.

1 Hypotheses

- SA can be linked to specific cognitive skills
- training cognitive skills underpinning SA will benefit SA and performance
- automation enhancing cognitive processes linked to SA will benefit SA and performance

2 Experimental methodology

- laboratory studies using civilian personnel
- in-situ data collection with military personnel (e.g., School of Armour, Puckapunyal)

3 Deliverables

- App-based SA training program
- test battery for SA-linked cognitive skills
- guidelines on selecting personnel on the basis of SA-linked cognitive skills
- guidelines on tailoring automation to operators to enhance SA
- reports documenting study outcomes

4 Timelines

- Q3-4, 2018: training intervention in civilian personnel
- Q1-2, 2019: training intervention in School of Armour personnel
- Q4, 2018 – Q1, 2020: customising automation for SA in civilian personnel

Progress, challenges, lessons learnt, opportunities, insights

Progress

- overall the project is on track and to date all deliverables have been received on time
- papers to be presented: Defence Human Sciences Symposium, Australasian Cognitive Neuroscience conferences

Challenges

- project brings together SMEs from Army, DST and UWA with varying levels of knowledge of the each other's domains
- Army, DST, and UWA stakeholders geographically dispersed; travel costs greater than originally anticipated

Lessons learned

- frequent communication essential to ensure stakeholders have shared understanding of data collection plans and requirements
- Dedicated project staff (LTCOL Melberzs, Tom Radkte, Michael Harris) essential for success.

Progress, challenges, lessons learnt, opportunities, insights

Opportunities

- UWA is collaborating with Curtin to collect data on the relationship between individual SA and team resilience
- training app and cognitive test battery may have utility for other areas of Army and military services

Insights

- leveraging off opportunities has the potential to provide additional benefits to all stakeholders
- while researchers and practitioners recognise the importance of SA, there are a variety of definitions and models. It's important to develop a consistent definition of SA and clear understanding of Army-specific behaviours associated with good and poor SA