

CRICOS PROVIDERANTOS

# "Brain to behaviour" change: machine human interfaces and augmented reality technologies

Anna Ma-Wyatt School of Psychology

#### **Human Factors**

Fitting the machine to the human

Fitting the human to the system

Human system integration



#### Human machine interfaces

Human in the loop

Human on the loop

#### Human machine interfaces

Human in the loop

Human on the loop

### Current approaches

Systems to provide advice

Systems with different levels of transparency

Prediction

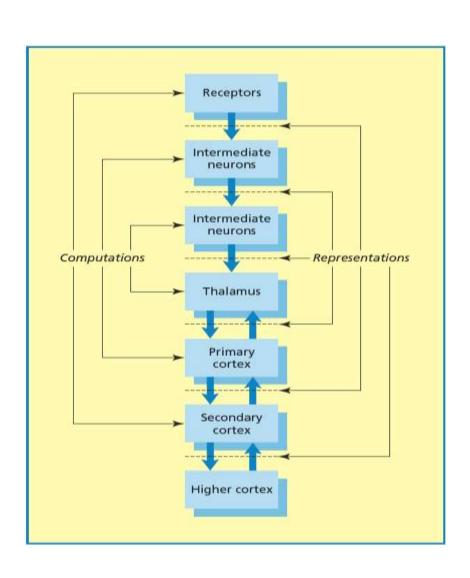
 Efforts to use predictive work with EEG to have the system adapt to the person

#### This is what humans do...

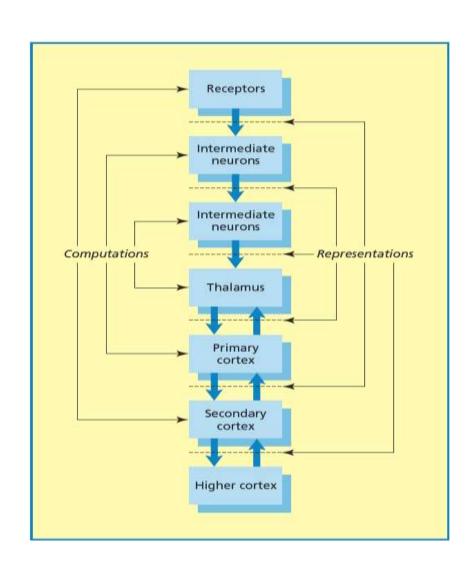
- Prediction
- Monitor the environment
- Monitor the internal state
- Make decisions
- Act on the environment



# It's complicated..



## It's complicated..and it's a system



#### Ethical considerations

The human is required to understand what is going on

 The human is required to make informed decisions about what is going on

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#### Computers in Human Behavior





Full length article

Do you want to be a cyborg? The moderating effect of ethics on neural implant acceptance



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#### How to achieve this?

Working with humans

Machine learning with humans

- Transparency and trust
  - Shared representations

# Technical and societal trends, barriers and drivers

#### Barriers:

- Humans have limited processing capacity, and performance changes over time
- Context is key but how to define it and quantify it?
- Ethical considerations

#### • Drivers:

- Development of AR, VR and AI
- New techniques for neuroimaging, eye tracking and data analysis

# Advances in technology



# Cheaper, lighter, more portable





#### New tools

 AR and VR systems, eye tracking systems that are easily accessible: cheap, portable, wearable

Wide scale collection of (naturalistic) data

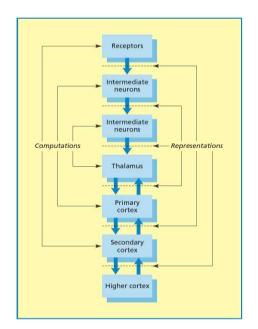
Machine learning

Neuroimaging- mobile and wearable

### What's stopping us?

Current gaps in knowledge (or science base)

 Understanding of system wide sensory integration and how it relates to cognition and action



Where is it most effective to augment for different capabilities?

## What's stopping us?

Current gaps in knowledge (or science base)

- Understanding of system wide sensory integration and how it relates to cognition and action
- Understanding of how context affects and interact with this process
- Theory and data

# Opportunities for virtual reality and simulation

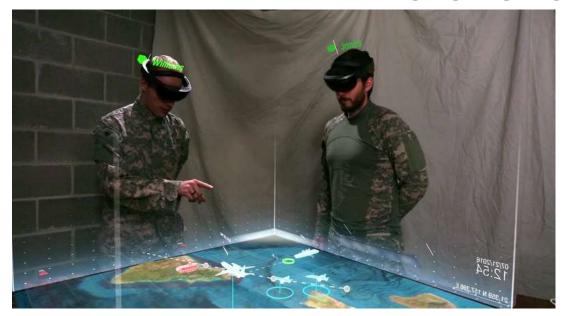
- Movie 1: https://youtu.be/bbenHLjo1bo
- Movie 2: https://youtu.be/f3tPtfrgC4c

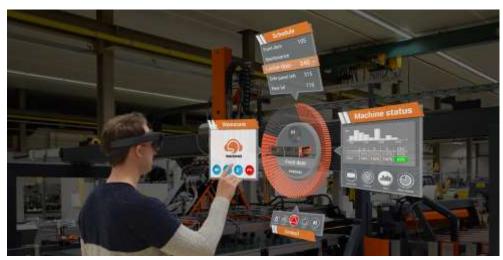
Courtesy of Dr Hamish MacDougall Sydney Human Factors Research University of Sydney

#### HAL

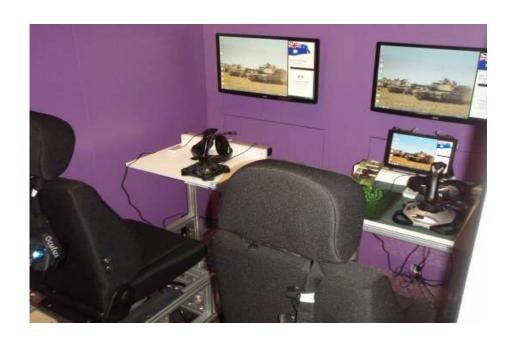
Courtesy of Dr Hamish MacDougall Sydney Human Factors Research University of Sydney

# Augmented and mixed reality with HoloLens





# Opportunities to use augmentation and simulation to understand *teaming*



Tactical Team Simulator, DST Group



**Bohemia** 

# How will humans operate in this new environment?

Technology is advancing rapidly

BUT

#### How close are we?

• It takes 1kW to power an iPhone



#### How close are we?

• It takes 1kW to power an iPhone

It takes about 20W for a brain



www.adelaide.edu.au



www.apple.com

### How do we *integrate*?

- Human in the loop
- Human on the loop

- Augmentation
- Decision making

### Roles for augmentation for HMIs

Augmentation of human capabilities through:

- Prediction
- Monitoring of the operator/human
- Monitoring of the environment
- Decision making

### 10 years

 System wide work to understand how augmentation of one sense or level of information processing influences performance at the level of cognition and action

Modelling and development of theory

### 20 years

Integrated systems that enhance and genuinely augment human performance

 The dream: a system that is an extension of one's self, not something that simply "fits"

## How will things really change?

- Feeling optimistic
  - Implications for people with disabilities, healthy ageing

The future is *interdisciplinary* and it's about integration

# Thanks for your attention!

